

MEDICAL EDUCATION UNIT: First Revised Basic Course Workshop (RBCW) SUTAMS, Trivandrum

Date: 27,28,29 October 2021

Venue: Library Hall

Aim:

To enable faculty to avail modern education technology for teaching CBME curriculum

To improve the quality of medical teaching by training the teachers

Objective:

Sensitize teachers about new concepts in teaching and assessment methods,

Develop knowledge and clinical skills required for performing the role of competent and effective teacher, administrator, researcher and mentor.

NMC observer from Nodal Centre: Dr.Sujatha S., Additional Professor, Department of Otorhinolaryngology, GMC, Thiruvananthapuram and Adjunct Faculty of NC, GMC, Kottayam

List of Resource Persons

Sl. No	NAME	DEPARTMENT
1	Dr.AmbiliRemesh	Co-ordinator, Professor &HOD Pharmacology
2	Dr.Sivasuthan.S	Professor &HOD Forensic Medicine
3	Dr.Sreekala K. N.	Asso. Professor Physiology
4	Dr.BinduKumari	Asso. Professor Pathology
5	Dr.Bewin Oral J.	Asso. Professor Microbiology
6	Dr.Goldy S. J.	Asso. Professor OBG
7	Dr.Lakshmi Nair	Professor, OBG

Basic Course Topics – Day wise distribution

Day1	Day 2	Day 3
Introduction: Group Dynamics	Choosing a teaching method for objectives and competencies - Workshop*	Discussion on AETCOM Module: Reflection and Narrative

Systems Approach, Learning Process, Adult Learning	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment
Goals, Roles and competencies: CBME*	Writing a lesson plan	Effective clinical and practical skill teaching
The IMG: Goals, Roles and competencies	Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ*	Assessment of clinical and practical skills
Learning domains and progression of learning	Internal assessment and Formative assessment	Improving SDL through technology
Objectives: Writing objectives - Developing objectives from competencies, Linking learning and assessment with competencies*		Feedback
Introduction to assessment		Educational networking for growth

